**Directions**

**Jamestown Doc B**

**Step 1** Read the note to determine what “0” on the graph means.

**Step 2** Fill in the missing years on the x-axis.

**Step 3** Refer to the **Background Essay** and determine the exact year the colonists first arrived in Jamestown.

**Step 4** Draw a vertical line off the x-axis to mark the year the Jamestown colonists first arrived.

**Step 5** The phrase Early Jamestown refers to a specific period of time in which the English first began to establish a permanent settlement. You already found the starting date of the Early Jamestown in **Step 3.** Refer to the **Hook Exercise** and fill in the missing dates:

Early Jamestown was from \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_.

**Step 6** You have already drawn a vertical line off the x-axis to mark the year the Jamestown colonists first arrived. Now repeat this process and draw a vertical line off the x-axis to mark the last year of Early Jamestown period from **Step 5**.

**Step 7** Study the space on the graph between the two lines you drew in **Steps 4 & 6.** What does this area illustrate about rainfall during the period of Early Jamestown.

**Step 8** What evidence from Doc. B can you use to explain: Why so many colonists died in Early Jamestown?

**Directions**

**Jamestown Doc C**

**Step 1** Discuss what types of occupations (job types) you think would be important to successfully start a colony.

**Step 2** On the chart code each occupation on the list as:

**++** (very important occupation)

**+**  (might be an important occupation)

* (not an important occupation)

**?** (do not know what this occupation means)

**Step 3** Total the number of:

**++ occupations: \_\_\_\_\_**

**+ occupations: \_\_\_\_\_**

**- occupations: \_\_\_\_\_**

**Step 4** Review the chart and determine what other important occupation(s)or people seem to be missing from the list. Consider what other occupations or people might have been useful in successfully starting a colony.

**Step 5** How could you use evidence from Doc. C to explain:

**In Early Jamestown: Why Did So Many Colonists Die?**

**Directions**

**Jamestown Doc D**

**Step 1** Circle word(s)s that refer to a person or groups of people.

**Step 2** Box each action of the colonists.

**Step 3** Code each action of the colonists as

+ (good) or – (bad).

**Step 4** Underline a word from a quote in the excerpt that best tells you how the colonists see the Native Americans.

**Step 5** What do the colonists’ actions tell you about life in Jamestown in 1609?

**Step 6** What evidence can you use from Doc. D to explain:

**Early Jamestown: Why Did So Many Colonists Die?**

**Step 7** What were possible different actions Francis West and his men could have taken to improve the colonists’ chances of survival?

**Directions**

**Jamestown Doc E**

**Step 1** Circle all of the **“die”** words in the table.

**Step 2** Code the **“die”** words, as death by:

(NA) Native Americans

**or** (EC) Environmental Conditions

**or** (SS) (lack of) Settler Skills

**Step 3** Total the deaths by Native Americans (NA), deaths by environmental conditions (EC), and deaths by settler skills (SS) for each of the time periods depicted in the chart (1607; 1608 & 1609-1610).

**Step 4** Create a graph that illustrates the data from step 3. Be sure your graph depicts each of the three causes of deaths (NA, EC, SS) by the three time periods (1607; 1608 & 1609-1610).

**Step 5** After analyzing the data, rank order the three causes of death from highest to lowest.

**Step 6** Discuss: What surprises you about the data?