Sample Task Card-Valley Forge Document A

Step 1 Complete the Document Analysis Steps 1-3 on the poster.

Step 2 What is the time period at the Valley Forge encampment

depicted in the chart?

Step 3 Calculate the percentage of soldiers sick in December.

Step 4 Calculate the percentage of solders sick in February.

Step 5 Examine the rest of the chart and locate evidence to quit

and/or stay.

Step 5 Circle the most important piece of evidence on the chart that would help you make a decision to quit or stay.

Step 6 Take turns so that everyone in the group can explain

why they have decided to quit or stay based on the

evidence selected from the chart.

Step 7 Challenge: If you only found evidence to quit, can you come up with any evidence in Document A that might be a reason to stay? **or** If you only found evidence to stay, can you come up with any evidence in Document A that might be a reason to quit?

Step 8 Complete one document analysis sheet per person.

Step 9 Erase the poster.

Sample Task Card- Valley Forge Doc. B

Step 1 Complete the Document Analysis Steps 1-3 on the poster.

Step 2 Put a ★ next to the person in charge.

Step 3 Discuss what picture clues helped you determine who

was in charge.

Step 4 Compare, name and label the groups on the left & right.

Step 5 Use clues such as, captions, gestures & clothing to

examine the details of the engraving.

Step 6 Put speech bubbles over individuals in the groups to

imagine what they could be thinking.

Step 7 Find at least 2 pieces of evidence within the engraving

that provide you a reason to quit OR a reason to stay.

Step 8 Based on the evidence from this engraving, would you

quit or stay?

Step 9 Take turns so that everyone in the group can explain

why they have decided to stay or quit based on the

evidence selected from the engraving.

Step 8 Complete one document analysis sheet per person.

Step 9 Erase the poster.

Sample Task Card- Valley Forge Doc. B

Step 1 Complete the Document Analysis Steps 1-3 on the poster.

Step 2 Draw an arrow on the poster to identify George

Washington.

Step 3 Draw a circle around the congressional committee of 5.

Step 4 Draw a box around the soldiers of Valley Forge.

Step 5 Draw a speech bubble over each group that reflects

their feelings and thoughts.

Step 6 Why do you think George Washington is centered?

Step 6 How might the groups’ feelings change after spending

several weeks together?

Step 7 Find at least 2 pieces of evidence within the engraving

that provide you a reason to quit OR a reason to stay.

Step 8 Based on the evidence from this engraving, would you

quit or stay?

Step 9 Take turns so that everyone in the group can explain

why they have decided to quit or stay based on the

evidence selected from the engraving.

Step 8 Complete one document analysis sheet per person.

Step 9 Erase the poster.

Sample Task Card- Valley Forge Doc. C

Step 1 Complete the Document Analysis Steps 1-3 on the poster.

Step 2 Discuss the Sourcing Questions.

Step 3 Underline the descriptive & feeling words.

Step 4 Label the underlined words with emoticons ☺ ☹.

Step 5 Determine the length of time between the diary entries.

Step 6 Determine & discuss was there a change in the emotions

between the entries. Why or why not?

Step 7 Based on the evidence within the document which

bucket does this document support (Quit/Stay)

Step 8 Before you make your final decision about the evidence

be sure to consider the information in the note.

Step 9 How did the information in the note affect your decision

to Quit or Stay?

Step 10 Take turns so that everyone in the group can explain

why they have decided to quit or stay based on the

evidence selected from the diary entries.

Step 11 Challenge: Reexamine Doc A and write a Feb 14, 1778 diary

entry for Dr. Waldo. Be sure your entry is based on details from Doc A.

Step 12 Complete one document analysis sheet per person.

Step 13 Erase the poster.

Valley Forge Doc. D

Step 1 Complete the Document Analysis Steps 1-3 on the poster.

Step 2 Discuss the Sourcing Questions.

Step 3 Note the Note (Read the note).

Step 4 Circle words/phrases that evoke emotion.

Step 5 Create a 2 column list that supports Quitting or Re-enlisting.

Step 6 Do you think the author was a patriot? Why or why not?

Step 7 Do you think the author was a soldier? Why or why not?

Step 8 Box any figurative language the author uses to describe

soldiers. Why do you think this imagery was used by

the author?

Step 9 Using context clues what do you think “tyranny” means?

Step 10 Based on the evidence within the document, which bucket

does this document support (Quit/Stay)?

Step 11 Take turns so that everyone in the group can explain

why they have decided to quit or stay based on the

evidence from this document.

Step 12 Why do you think George Washington would have had *The*

*Crisis* read aloud to his soldiers at Valley Forge?

Step 13 Complete one document analysis sheet per person.

Step 14 Erase the poster.

Consider what would you put in a hint card for your students (EV version questions, student friendly definitions, context clues, etc.)